



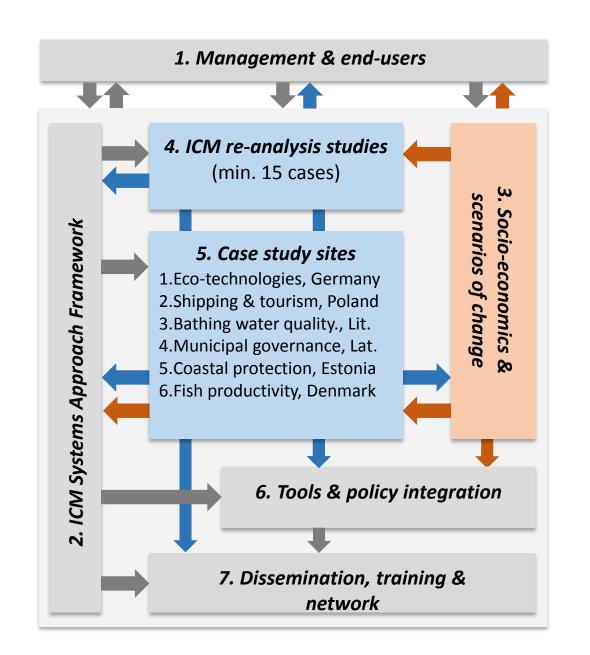


# WP7. Dissemination, training and network

A Systems Approach Framework for Coastal Research and Management in the Baltic









### Foreseen activities

#### 7.1. Dissemination -> lead IOW

Provision and implementation of a dissemination and media concept for the project and development of synergies with other projects

### 7.2. Capacity building and training -> lead KU

Development and implementation of a training and capacity-building programme building upon existing activities

#### 7.3. Baltic ICM Network -> lead IBW

Development of durable Baltic ICM network linking science and practitioners



#### **Aim**

- Dissemination of project progress and results
- •Awareness raising about coastal problems and ICM challenges
- Promotion of SAF as possible solution

#### **Target group**

- Scientists
- •End users, authorities
- Funding organizations
- Broader public

#### Via

- •European EUCC network and in national and international newsletters
- •photo competition in at least 5 countries, with public exhibition
- •Movies document problems, fieldwork and stakeholder involvement
- •Comic strip demonstrates the SAF application steps and results
- Publications in popular science magazine (Coastal & Marine)



### Task 7.1 Dissemination Timetable

	1/2015	2/2015	1/2016	2/2016	1/2017	2/2017	1/2018
Database entry/ Homepage	X/X						
Newsletter (nat./ internat.)	X	X	X	X	X	X	X
Photo competition				X			
Exhibition					X	X	X
Expert interviews/ movies						X	
Coastal & Marine (magazines)			Χ		X		X

- all partners responsible

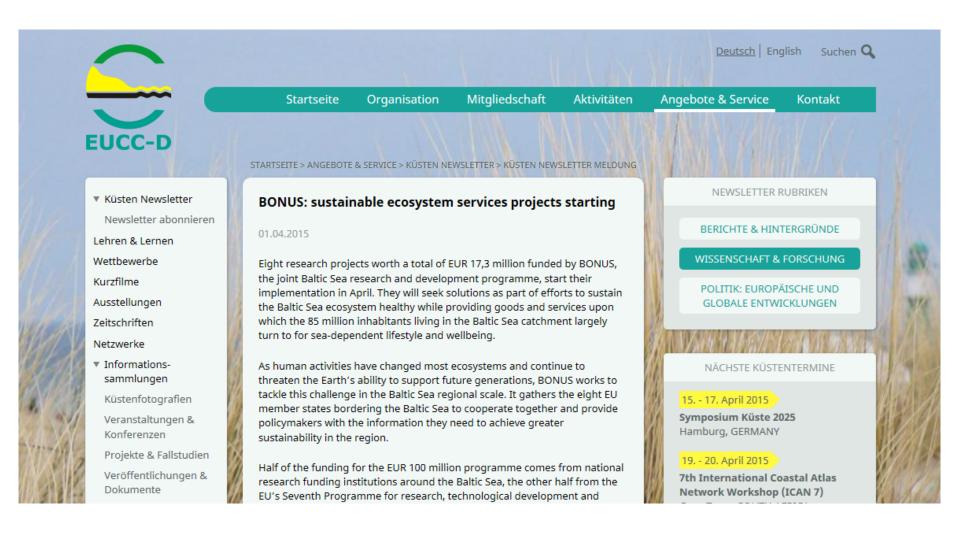


#### Entry into EUCC database





#### Short article in FUCC newsletter

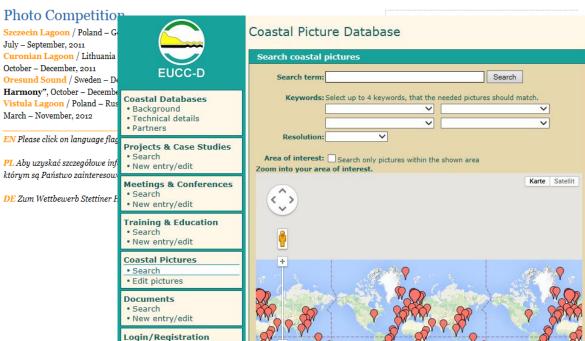




#### Photo competition



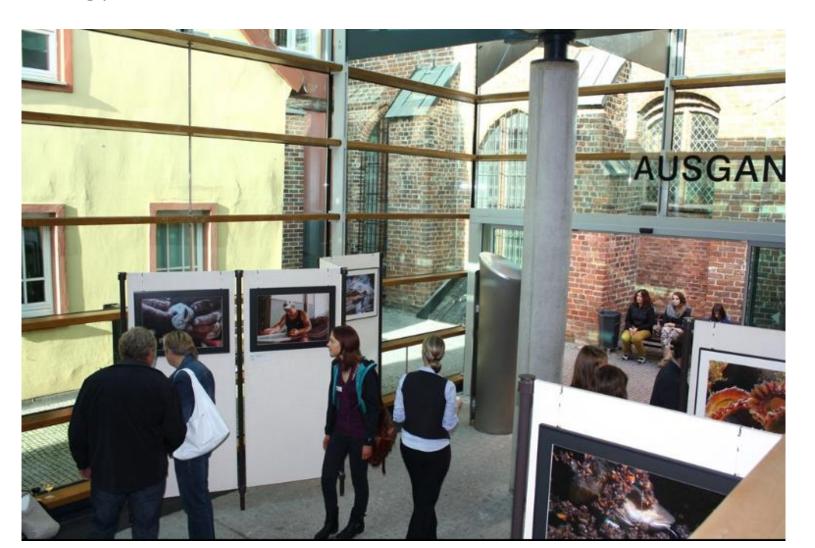






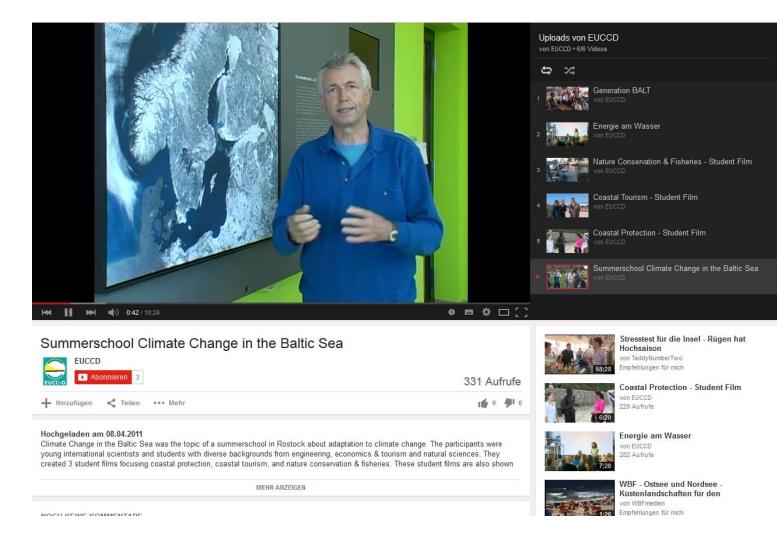


### Touring photo exhibition



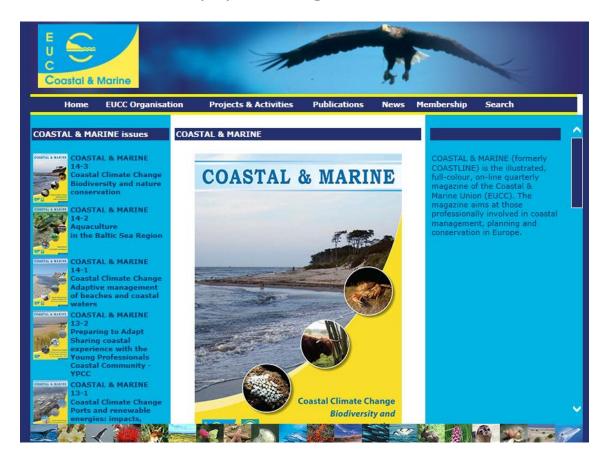


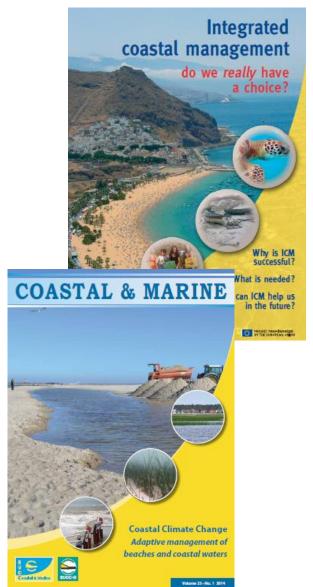
#### **Expert interviews**





### Publications in popular magazine







Train young academics and students in SAF and it's application:

- 1) By involvement in local work
- At least 3 students per partner (21 students)
- 4 PhD students will be involved in BaltCoast projects
- 2) During project partnership meetings
- 3) Through summer school programmes

#### **Deliverables and milestones**

- 1<sup>st</sup> summer school Klaipėda (2016 August)
- Training material used in Msc courses (2017 March)
- 2th summer school Riga (2017 August)
- E-learning material and short online course (2018 December)



### **Summer school**

Klaipėda (Lithuania) **August 22-28 d.** 2016 Riga (Latvia) August **2**017

Introduction to SAF and it's application on BaltCoast re-analysis and case studies (lecturers/partner)

20 students (BaltCoast partners and from outside)
No participation fee and accomodation covered, partly covered travel fee



### Questions addressed and Partner involvement

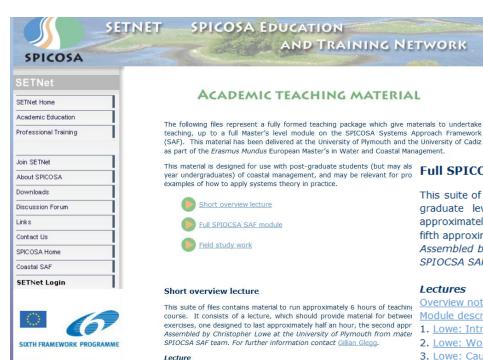
- 1. Link of existing SAF training initiative (Spicosa) with our training module
- 2. Link of WP4 activities outcomes (re-analysis) with training material development
- 3. Link of WP5 activities outcomes (case studies) with training material development
- 4. Participation as experts/lecturers in summer schools
- 5. Training material testing/use during partner provided ICZM courses
- 6. Master thesis and WP 6 support by supervising master thesis in cooperation with IOW and KU

# Persons expected to support:

M. Inacio, D.
Karnauskaite and others
(KU/IOW),
Josiane Stottrup (DTU),
Suursaar Ulo (TU),
Raimonds Ersnteins,
Anite Lontone- levina
(UL)
Małgorzata Bielecka
(IBW)
Ing-Marie Gren (SLU)



### **Existing SAF module**



Overview notes for lecturers

1. SPICOSA - using the Systems Approach in the Coastal Zone

1. Negociating between stakeholders; Farpoint beach. Exercise (includes notes for lecturer)

2. Discussing scenarios with stakeholders; Farwater Bay (2 hours exercise) Exercise | Excel spreadsheet | Notes for lecturer

### Feedback regards the content for meeting in Riga!!!

http://www.spicosa.eu/setnet/academicmaterial/index.htm

#### Full SPICOSA SAF module

This suite of files contains material to run a 2ECTS module in approximately 10 hours, for a post graduate level course. It consists of four lectures, which should provide material for approximately four hours and five exercises, four designed to last approximately an hour, the fifth approximately two hours.

Assembled by Christopher Lowe at the University of Plymouth from materials produced by the SPIOCSA SAF team. For further information contact Gillian Glegg.

#### Lectures

Overview notes for lecturers

Module description

- 1. Lowe: Introduction: Using the Systems Approach in the Coastal Zone
- 2. Lowe: Working with stakeholders, starting the SAF
- 3. Lowe: Causal chains and models
- 4. Lowe: Reporting to stakeholders, making decisions

Assessment

#### **Exercises**

Taking on a roll as a stakeholder

Exercise | Rolls to be provided to students

Constructing a conceptual model

Exercise

Negociating between stakeholders; Farpoint beach.

Exercise (includes notes for lecturer)

4. Discussing scenarios with stakeholders; Farwater Bay (2 hours exercise)

Exercise | Excel spreadsheet | Notes for lecturer

All of the above files (zip file 12 MB, August 2010)



### Training material used in 4 MsC Courses (report)

- 1. International practical course Integrated Coastal Zone Management II; Klaipeda University (KU) in co-operation with Leibniz-Institute for Baltic Sea Research (IOW), Warnemünde, Germany; Responsible: Gerald Schernewski & Marija Katarzyte; Location: Leibniz-Institute for Baltic Sea Research Warnemünde, Germany; Duration: Annually for 2 weeks in April/May until 2018; altogether 6 credits.
- 2. International course **Integrated Coastal Zone Management** at Klaipeda University; Responsible: Gerald Schernewski
- 3. Course Integrated Coastal Zone Management (within Coastal Engineering) at Rostock University; Responsible: Gerald Schernewski
- 4. Distance learning course **Integrated Coastal Zone Management** (within Master Environmental Protection) at Rostock University; Responsible: Gerald Schernewski
- 5. .... ??? Other partners giving the courses about ICZM, other courses known who could be interested to use/test the material



### Master-thesis topics to support BaltCoast

- Bathing Water Quality: Evaluation of the present state in Germany and Lithuania and analysis of the difference in bathing water evaluations between new and old EU-Bathing Water Quality Directive. (Ger/Lit)
- Bathing Water Quality: screening of Escherichia coli concentrations in the Curonian Lagoon and studies on spatiotemporal pattern, variability and potential sources. (Ger/Lit)
- Bathing Water Quality: Survey on perception of beaches and water quality in lagoons in Lithuania (compared to Germany) and analysis of the he demand new beaches and their potential location. (Ger/Lit)
- Measuring ecosystem services of coastal lagoons: Objectives are to a) compile comprehensive datasets on ecosystem services for two lagoons; b) to develop a spread-sheet classification tool that allows to classify different ecosystem services, makes them comparable and allows a scoring; c) to define a historic baseline for the evaluation of ecosystem services; d) to carry out comparative applications in different lagoons using this classification tool. (Ger/Lit)
- Measuring sustainable development of coastal and marine systems based on indicators: Objectives are to apply sets of environmental, social, economic and governance indicators for measuring state of and progress towards sustainability in different coastal zones in Lithuania, Germany and to access its reliability, accuracy, reproducibility and comparability; to analyse to what extent the sustainability of temporal developments and adaptations to changes, like climate change, can be measured and to evaluate its usability for sustainable planning and management of coastal and marine regions. (Ger/Lit)
- Mussel-farming: Analysis of the cost-effectiveness and profitability in southern Baltic waters (co-operation with the mussel-farm in Kiel, Germany) (Ger/Lit)
- Mussel-farming: Analysis of potential products, user and markets for mussels and attempts towards a
  quantification (Ger/Lit)
- Application of Geo-Information-Systems for the integrated management and planning of lagoons (Ger/Lit)



### Master-thesis topics to support BaltCoast

- Measuring ecosystem services of coastal lagoons (WP6: Objectives are to a) compile comprehensive datasets on ecosystem services for two lagoons; b) to develop a spread-sheet classification tool that allows to classify different ecosystem services, makes them comparable and allows a scoring; c) to define a historic baseline for the evaluation of ecosystem services; d) to carry out comparative applications in different lagoons using this classification tool
- Measuring sustainable development of coastal and marine systems based on indicators: Objectives are to apply sets of environmental, social, economic and governance indicators for measuring state of and progress towards sustainability in different coastal zones in partner countries and to access its reliability, accuracy, reproducibility and comparability; to analyse to what extent the sustainability of temporal developments and adaptations to changes, like climate change, can be measured and to evaluate its usability for sustainable planning and management of coastal and marine regions
- Others



### Work to do for project partners:

- Revise Spicosa Academic Teaching material
   (<a href="http://www.spicosa.eu/setnet/academic-material/index.htm">http://www.spicosa.eu/setnet/academic-material/index.htm</a>) indicate what can be improved regards the structure, content (April-May 2015)
- Give the feedback on SAF teaching material improvement, final desision regards the SAF training module (June, Riga, 2015)
- Information gathering from WP4 needed for training (linked with WP4 deadlines)
- Participate as lecturer in summer school (August 22-28, 2016)
- Information gathering in WP5 needed for training (linked with WP5 deadlines)
- Participate as lecturer in summer school (August, 2017)
- Collect additional material related with re-analysis and study case sides (video clips from field, interviews, public lectures, other material)
- Finalization of E-learning material and short online courses (till October 2018)